

Elmwood Montessori School

St Michael's Centre, Elmwood Road, Chiswick, London, W4 3DY



Inspection date	3 November 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
Effectiveness of the leadership and management	Good	2	
Quality of teaching, learning and assessment	Good	2	
Personal development, behaviour and welfare	Good	2	
Outcomes for children	Good	2	

Summary of key findings for parents

This provision is good

- Staff offer a welcoming and nurturing environment for all children to enable them to grow in confidence and self-esteem. Children settle well and play together in harmony. Their behaviour is good.
- Staff attend well to the needs of individual children. They check children's progress carefully and provide extra support to help them catch up. Children achieve well in relation to what they knew before starting at the nursery. Staff prepare children well for the next stages in their learning, including starting school.
- Partnerships with parents are strong. For example, staff keep parents well informed about their children's progress and well-being. Parents contribute well to their children's next steps in their learning.
- Parents are unanimous in their positive views about the nursery and state they are delighted with the good care and education their children receive.
- Managers support staff, monitor their work well and evaluate practice overall to ensure that children achieve their potential.

It is not yet outstanding because:

- Occasionally, some staff miss opportunities to help children to develop their early writing skills further.
- Staff do not consistently provide enough opportunities for children to access and develop their skills in using everyday technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more experiences to help children develop their early writing skills
- strengthen the opportunities for children to develop their understanding and use of technology.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the nursery management team.
- The inspector conducted joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Thorough recruitment procedures ensure that staff are suitable for the role. Staff implement safeguarding policies, procedures and risk assessments to maintain children's health and safety. They demonstrate a good understanding of their responsibilities in respect of child protection matters. Managers observe staff and give them specific feedback to strengthen their skills. Staff regularly attend training courses and observe each other to help improve their practice. For example, they implement the skills they acquire through training, such as developing the language skills of children who are learning English as an additional language. Staff work well with providers when the time comes for children to move on. Managers act on the views, comments and suggestions of staff, parents, children and others to provide a good service.

Quality of teaching, learning and assessment is good

Staff collate information from parents to assess what their children know, can do and need to learn next. They observe children closely and use such information to plan for their next steps. Staff explain activities well to children. Children are well-motivated and interested to join in. For example, they experiment with a range of resources to create a role-play spaceship and use good vocabulary to share their thoughts. Staff read stories with children. Children enjoy books and are confident to talk about their favourite pictures and characters and offer what might happen next. Staff hold discussions with children and support their speaking skills well. Children listen attentively and respond well to instructions. They show their work to staff, who praise them for their good efforts.

Personal development, behaviour and welfare are good

Staff talk to children in a respectful manner. For instance, they help children to express their feelings calmly and support their social and emotional skills to good effect. Children learn to share resources fairly, take turns and respect the views of others. Staff help children to adopt healthy eating habits. For example, children know that fruit and water are good for them. Children enjoy regular opportunities for fresh air and exercise in the outdoors. They develop good physical coordination, for example, to manoeuvre bicycles and scooters and to climb and slide on the climbing frame safely.

Outcomes for children are good

Children make good progress and any gaps in learning are closing. Young children learn to play with different toys and resources safely. Children use different construction tools to build models purposefully. Older children count, sort and match objects correctly. They use good mathematical language to describe the shapes of objects in the environment. Children are observant of the changes that happen to the weather around them and make good comments on what they see, feel or hear.

Setting details

Unique reference number	EY490666
Local authority	Hounslow
Inspection number	1017450
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	32
Name of registered person	Sarah Herbert Ltd
Registered person unique reference number	RP902387
Date of previous inspection	Not applicable
Telephone number	07847472784

Elmwood Montessori School re-registered in 2015. It is situated in Chiswick in the London Borough of Hounslow. The nursery is open each weekday from 8.45am to 4pm, during school term time only. The provider receives funding to offer free early education for children aged two, three and four years. There are eight staff who hold relevant qualifications ranging from levels 3 to 6. The nursery follows the Montessori educational philosophy.

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